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ABSTRACT

Updated information is presented on various student services to provide student service professionals with ideas for successfully planning, coordinating, delivering, and evaluating student services programs. Six sections contain 24 chapters as follows: (1) professional roots and commitments--"Historical Foundations of Student Services (R. Fenske); "Evolution of the Student Services Profession" (R. Fenske); "Guiding Standards and Principles (H. Canon); "Legal Issues Confronting Student Affairs Practice" (M. Barr); (2) theoretical bases of the profession--"Student Development" (R. Rodgers); "Interaction of Students and Campus" (L. Huebner); "Organizational Concepts and Influences" (G. Kuh); (3) roles and models for practice--"Designing and Managing Programs: The Administrator Role" (D. Ambler); "Guiding, Supporting, and Advising Students: The Counselor Role" (L. Forrest); "Fostering Intellectual and Personal Growth: The Student Development Role" (R. Brown); "Creating a Climate for Successful Student Development: The Campus Ecology Manager Role" (J. Banning); (4) essential competencies and techniques--"Assessment and Evaluation" (O. Lenning); "Teaching and Training" (H. Fried); "Counseling and Advising" (R. Winston); "Consultation" (J. Gallessich); "Program Development" (W. Morrill); (5) organizing and managing programs and services--"Issues Influencing the Organization of Student Affairs" (A. Sandeen); "Planning and Budgeting" (J. Schuh and S. Rickard); "Managing Data and Information Resources" (D. Kalsbeek); "Using Information Systems for Decision Making and Planning" (D. Madison, L. Benedict, W. Weitzer); "Enhancing Staff Knowledge and Skills" (J. Dalton); and (6) emerging roles and opportunities--"Current Challenges: Maintaining Quality Amid Increasing Student Diversity" (R. Fenske and M. Hughes); "New Opportunities: How Student Affairs Can Contribute to Outcomes Assessment" (T. Erwin); and "Future Directions: A Vision of Student Services in the 1990s" (U. Delworth and G. Hanson). (SM)